

# Idaho Rural K-12 Energy Enhancement Program Application

**March 2025** 

# **Idaho Rural K-12 Energy Enhancement Program Application**

# **Applicant's Information**

School District:		
School Name:		
School Physical Address:		
City:		
County:		
State:		
Zip/Postal Code:		
Superintendent's Contact Information		
Name:		
Title:		
Telephone Number:		
Email Address:		
Total Requested Funding:	*Not to ex	xceed \$200,000
Project is independent from other school district projects:	Yes	No

# Section A: Project Scope

1. Please check all eligible categories the proposed project addresses.
Installation of energy efficient lighting
HVAC upgrades
Weatherization to include weather sealing, replacement of window and doors, and insulation
Purchase and installation of energy efficient appliances and equipment, including control system thermostats, furnaces and air conditioners
Retrofit of energy efficient pumps and motors in existing systems
2. Identify and describe which undertaking within ATTACHMENT 1: PROGRAMMATIC AGREEMENT, APPENDIX B and the bounded category in ATTACHMENT 2: NEPA DETERMINATION, SECTION 7 found in the KEEP RFA that the proposed project falls under:
UNDERTAKING (Attachment 1):
BOUNDED CATEGORY (Attachment 2):

3. Provide a detailed narrative describing the proposed project, including each activity by building structure. Please include total square footage (SF), age, and condition of each building or structure in the project, along with any ground disturbance that may occur.		

#### **Section B. Project Timeline:**

1. Provide an estimated timeline for each building or structure. Timeline does not need to include exact month and year, instead include, at a minimum, anticipated start date (e.g. "x" amount of weeks after executed subaward agreement), procurement and bidding process, estimated board approval date, anticipated construction start date, and anticipated completion date.

#### Section C. Evaluated Criteria

Answers to the questions below will be evaluated by the review committee. A full list of evaluated criteria can be found in Appendix A.

#### **Energy Impact**

Topic I. Demonstrate a strong need for energy improvements. In the text box below please:

- Clearly identify the need for energy improvement(s) within the facility or facilities.
- Describe past efforts made towards completing similar improvements to the facility or facilities.
- Describe need of the applicant and impact if no action is taken.

# **Energy Impact**

Topic II. Reduce energy consumption and save energy costs. In the text box below please:

- Explain how the proposed project will reduce energy consumption and save energy costs.
- Provide information on the cost-effectiveness of the proposed project compared to alternative projects.
- Describe estimated energy savings (kWh, therms, gallons, MMBtu) on a per dollar spent basis or other benefits.

# Rural Community Impact

Topic I. Describe how the proposed project generates long-term impact for the rural community. In the text box below please:

- Clearly explain how the proposed project would benefit the students, staff, and rural community.
- In addition to educating students, how are the facilities being utilized now and how will this project enhance utilization.

#### Rural Community Impact

Topic II. Describe the fiscal need of the rural community. Factors for consideration may include:

- Information on the outcome of proposed school bond passage over the past five years.
- 2022-2024 Child Nutrition Program (CNP) Eligibility Participation Report.

#### Administrative Compliance

Topic I. Adhere to administrative requirements. In the text box below please describe experiences and a clear plan for administrative and reporting compliance with the following:

- 2 CFR 200
- National Environmental Policy Act
- Section 106 of the National Historic Preservation Act
- Davis Bacon Act
- Build America Buy America Act
- Idaho Public Works regulations and procurement
- Federal, State and Local regulations

# **Attestation Certification**

By signing this application, I certify the statements contained herein are true, complete, and accurate to the best of my knowledge.
Superintendent's Signature:
Date: